

McKinley Middle Magnet **MANDATORY** 2017 Summer Reading Assignment



We hope you have plans for a wonderful summer, and that some of those plans include reading great books! To help prepare you for next school year, the MMAM English Department has compiled the following assignment for all **three grade levels**.

- Students are to read at least **ONE** new book (for which you have not already taken an Accelerated Reader Quiz) within your most recent ZPD range. You may use the following resource for help (<http://www.arbookfind.com/>) or contact a local librarian for age appropriate titles.
- You will be expected to take an AR quiz on this book in the first weeks of school. This will count towards your AR goal in the first 9 weeks and be recorded as a separate 20 point grade in Advanced Literature.
- For your Advanced English grade, you must write your teacher a reading letter using the following guidelines due on the **1st DAY OF SCHOOL**.
 - You must follow a friendly letter format and include an opening paragraph introducing yourself and the book, two paragraphs in the body, and a conclusion offering your recommendations for the book.
 - 1st body paragraph: a summary of what you read—describe the main conflict and resolution or the overall context of the book including main idea and details.
 - 2nd body paragraph: your response—tell your opinion of what you read, how it made you feel, or what it made you think about in real life or in another text. You can also ask and answer your own questions about what you read.

Reading Letter Scoring Rubric

19-20 A	<ul style="list-style-type: none"> • Includes a date and begins with Dear (your teacher’s name), and demonstrates awareness of your audience (me). • Includes a main idea in the summary and response. • Includes details from the text to help me understand your main idea. • Makes connections or poses questions that extend beyond the text. • Has a proper opening and closing paragraph.
17-18 B	<ul style="list-style-type: none"> • Has a nice essay, but doesn’t attempt to use the friendly letter format. • Includes a main idea in the summary and/or response. • Not quite enough or specific details for me to understand your main idea. Makes considerable effort in connecting and questioning beyond the text may lack because it isn’t concise or clear. • May have minor inaccuracies or minor grammar errors.
15-16 C	<ul style="list-style-type: none"> • Includes a summary or a response but not both. • Includes too many or not enough details. Didn’t seem to write with a concise purpose. • Connections or questions that extend the meaning of the text need to be stronger. • Has many inaccuracies or grammar that interferes with the clarity of the letter.
14 D	<ul style="list-style-type: none"> • Retells the story. • Few details. • No clear main idea. • No connections beyond the text. • Has many inaccuracies.
13 or less F	<ul style="list-style-type: none"> • Copied from the book without proper citation or other source. Lacks original thought. • No entry at all.